



SC Annual School
Report Card
Summary

Bates Middle School
SUMTER
Grades: 6-8 Enrollment: 707
Principal: Dr. Ayesha Hunter
Superintendent: J. Frank Baker
Board Chair: E. Keith Schultz

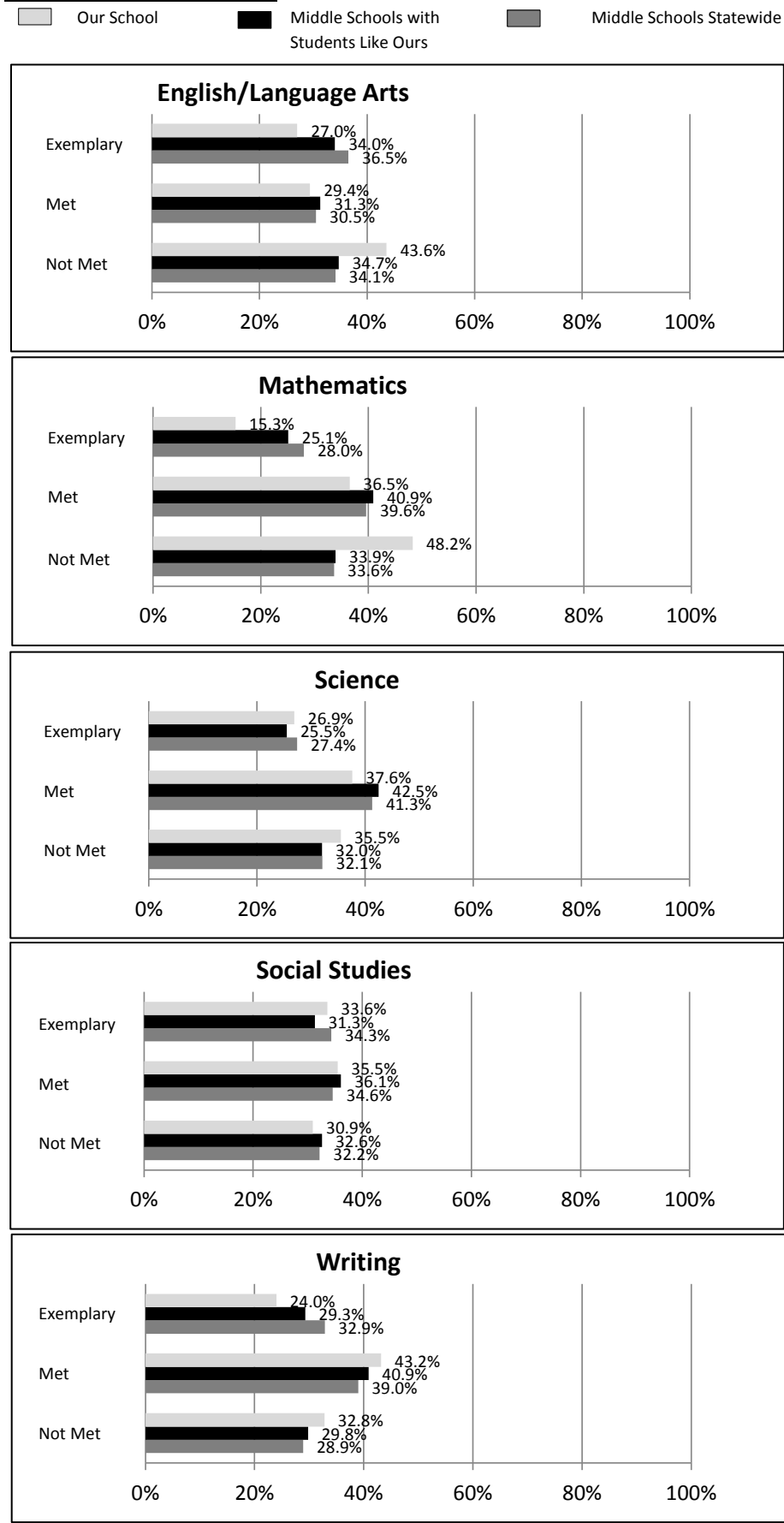
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	F	N/A
2013	Average	Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	C	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	10	44	5	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.0%
English 1	96.4%	97.1%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.8%	97.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Bates Middle School
SUMTER
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 707)				
Students Enrolled in high school credit courses (grades 7 & 8)	18.1%	Down from 18.4%	24.4%	26.0%
Retention rate	0.3%	Up from 0.1%	0.9%	0.6%
Attendance rate	95.2%	Down from 95.8%	96.0%	96.2%
Served by gifted and talented program	26.4%	Up from 20.0%	19.1%	19.4%
With disabilities	16.4%	Up from 13.4%	13.6%	12.8%
Older than usual for grade	7.4%	Up from 6.7%	5.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 46)				
Teachers with advanced degrees	52.2%	Down from 56.8%	60.0%	61.3%
Continuing contract teachers	71.7%	Down from 75.0%	78.5%	75.9%
Teachers returning from previous year	79.7%	Down from 80.8%	84.8%	85.4%
Teacher attendance rate	94.4%	Up from 94.0%	94.9%	95.2%
Average teacher salary*	\$44,428	Up 4.9%	\$46,523	\$47,081
Classes not taught by highly qualified teachers	25.4%	Up from 15.6%	5.8%	5.8%
Professional development days/teacher	2.0 days	Down from 8.2 days	11.8 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	Down from 26.4 to 1	21.6 to 1	21.5 to 1
Prime instructional time	88.6%	Down from 88.9%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	70.1%	Up from 66.5%	99.0%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$6,223	Down 0.4%	\$7,515	\$7,616
Percent of expenditures for instruction**	58.3%	Down from 59.0%	61.9%	62.0%
Percent of expenditures for teacher salaries**	57.8%	Down from 58.0%	60.5%	61.3%
ESEA composite index score	58.8	Down from 64.3	75.2	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	226	61
Percent satisfied with learning environment	94.7%	66.8%	83.6%
Percent satisfied with social and physical environment	100.0%	69.4%	74.2%
Percent satisfied with school-home relations	76.3%	82.5%	55.7%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission at Bates Middle School is to ensure an excellent education for all students by providing innovative, challenging and diverse learning opportunities in a secure environment. At Bates Middle School we provide an array of opportunities for our students in areas where they can excel in academics, athletics, and fine arts.

We offer a challenging and standards driven curriculum that is supported by highly qualified faculty and staff. Although we are proud of the accomplishments and improvements made this school year, we are always looking for ways to address our areas in need of improvement. This effort is a continuous endeavor that is focused on daily.

As we continue to research strategies to improve as a school, we will focus on ways to improve our SCPASS Scores with emphasis on professional development, utilization of research based programs, Best Practice Strategies and techniques in the classroom, and foster an environment and a school culture for high expectations for student achievement and success. As we prepare our students for a global society, we feel that this is pertinent because the Bates’ community envisions developing lifelong learners into confident, competent, and contributing members of society.

Dr. Ayesha A. Hunter, Principal Mr. James Crawley,
President, School Improvement Council

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